

EXECUTIVE SUMMARY

Grant 09/20/16 – A

Grant Program	ArtsEd Forever Program												
Status	New - Competitive												
Funds Requested	\$13,500 (awarded)												
Financial Impact Statement	The positive financial impact is \$13,500 (\$4,500 for each school listed below). The source of funds is the Broward Cultural Division. There is no additional financial impact to the District.												
Schools Included	The following schools are included in this grant program: Elementary: Lake Forest, Bethune, and Walker.												
Managing Department/School	Innovative Programs												
Source of Additional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">1. Laura Glick, Turnaround Arts Coordinator – Innovative Programs</td> <td style="text-align: right; width: 30%;">754-321-2074</td> </tr> <tr> <td>2. Charlene M. Lee, Business Support Specialist – Business Support Center</td> <td style="text-align: right;">754-321-0660</td> </tr> <tr> <td>3. Sharon Boyd, Principal – Lake Forest Elementary</td> <td style="text-align: right;">754-323-6350</td> </tr> <tr> <td>4. Philip Bullock, Principal – Walker Elementary</td> <td style="text-align: right;">754-322-8800</td> </tr> <tr> <td>5. Michelle Alvarez, Principal – Bethune Elementary</td> <td style="text-align: right;">754-323-4900</td> </tr> <tr> <td>6. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Laura Glick, Turnaround Arts Coordinator – Innovative Programs	754-321-2074	2. Charlene M. Lee, Business Support Specialist – Business Support Center	754-321-0660	3. Sharon Boyd, Principal – Lake Forest Elementary	754-323-6350	4. Philip Bullock, Principal – Walker Elementary	754-322-8800	5. Michelle Alvarez, Principal – Bethune Elementary	754-323-4900	6. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
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5. Michelle Alvarez, Principal – Bethune Elementary	754-323-4900												
6. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260												
Project Description	All three District Turnaround Arts schools will receive financial support from this grant for professional development, teaching artists, school improvement, and parent engagement. Turnaround Arts is a public-private partnership that is built upon the principle that strategically implements high-quality and integrated arts education programming in high-poverty, chronically underperforming schools adds significant value to school-wide reform.												
Evaluation Plan	Participating schools will assess the results of the program by tracking students' achievement in academics and the arts.												
Research Methodology	Extensive research has been conducted regarding reinvestment in arts education. This research proves that arts education integrated throughout the curriculum benefits participating students through increased math and reading test scores, improved attendance rates, increased parent and community engagement, and decreased student suspensions and expulsions.												
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction by improving instructional practices and preparing teachers with knowledge and skills to integrate artistic, collaborative, and creative practices effectively into core curriculum instruction leading to improved student achievement. This program will also address District Strategic Plan Goal 3: Effective Communication through the development of strong collaborations and partnerships with national and local arts education organizations.												
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.												

EXECUTIVE SUMMARY

Grant 09/20/16 – B

Grant Program	Autism Services Grants Council*	
Status	New - Competitive	
Funds Requested	\$6,336 (requested)	
Financial Impact Statement	The potential positive financial impact is \$6,336. The source of funds is the Autism Services Grants Council through the Broward Education Foundation (BEF). There is no additional financial impact to the District.	
Schools Included	Seagull Alternative High School	
Managing Department/School	Seagull Alternative High School	
Source of Additional Information	1. Arlene Marcus, Teacher – Seagull Alternative High	754-321-7337
	2. Shea Ciriago, Director of Development – BEF	754-321-2033
	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The proposed grant will provide funding for the purchase of laptops for students who participate in the Adults with Abilities (AWA) program at Seagull. The AWA program focuses on individuals who have substantially limited academic and vocational skills and the majority are not suited for traditional workforce development education programs. The program is primarily involved in a) improving the quality of life for its participants through the provision of assistive technology, recreational, and intellectual activities, b) providing quality lifelong learning through educational instruction, and c) workforce preparation that includes developing appropriate work behaviors, improving work performance, interviewing skills, resume writing, researching employment, filling out electronic applications, and learning about employee rights and responsibilities. Preparation for transitional work or supported employment is emphasized.	
Evaluation Plan	The evaluation plan for the AWA program include collecting and reporting student enrollment data and attainment of benchmarks on a quarterly basis. Benchmarks are short-term instructional objectives that the student will demonstrate, written in measurable terms on an AWA Adult Individual Education Plan (AIEP). Benchmarks that meet 100 percent criterion using a scaffold scale that combines performance accuracy and levels of need are reported as completions. Up to two benchmarks may be reported per enrollment. Teachers track progress monthly on the AIEP Evaluation of Performance Chart. Tracking deliverables of this performance-based funding project are based on quarterly projections provided to the schools. Seagull projects that 90 percent of the student’s 1 st and 2 nd benchmarks related to his or her annual goal will be mastered.	
Research Methodology	The rationale and supportive research for inclusion services for students with disabilities strongly supports the District’s current delivery systems. All program activities and products are based on research-based strategies for educating students with disabilities.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students have access to the technology they need to thrive inside and outside of the classroom.	
Level of Support provided by GAGP	This grant opportunity was disseminated to schools that support adults with disabilities. GAGP supported program staff by writing the grant. BEF was the lead applicant since only 501(c)(3) organizations are eligible to receive grants from the Autism Services Grants Council.	

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

EXECUTIVE SUMMARY

Grant 09/20/16 – C

Grant Program	Florida Blue Foundation – Advance Innovation and Promote Solutions in the Health Care System
Status	New – Competitive
Funds Requested	\$300,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$300,000 (\$100,000 per year for 3 years). The source of funds is from the Florida Blue Foundation. There is no additional financial impact to the District.
Schools included	William Dandy Middle School and Atlantic Technical College
Managing Department/School	Coordinated Student Health Services
Source of Additional Information	<ol style="list-style-type: none"> 1. Marcia Bynoe, Director – Coordinated Student Health Services 754-321-1575 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The Florida Blue Foundation seeks to promote innovative ideas and programs that propose evidence-based, best practice models for new health solutions serving underserved, uninsured, and low-income populations and foster access to affordable, non-traditional health service delivery. Broward County Public Schools (BCPS) proposes the Building Healthier Communities program to reduce health disparities for low-income individuals. This goal will be achieved by training 30-40 low-income individuals as nursing assistants. The instruction will be provided by Atlantic Technical College. The certified nursing assistants will impact their families and communities and receive support to pursue postsecondary education or enter the workplace, such as serve in the School Based Health Center at William Dandy Middle School. BCPS requested basic health care supplies and equipment for the Health Center, which will serve as a model for health care services in other schools in the zone and the District.
Evaluation Plan	Over the course of the program, outcome data collected will include the number of low-income individuals that: 1) enroll in the Nursing Assistant course; 2) complete the Nursing Assistant course; 3) successfully earn the Nursing Assistant certification (approximately 60 percent of participants); 4) enroll in postsecondary education or enter the workforce in the health care field, including employed through BCPS; and 5) provide health care services for the approximately 1,000 students and their family members at William Dandy Middle School Health Center.
Research Methodology	BCPS understands the well-known association between education and health outcomes. The number of children with chronic illness has quadrupled between 1962 and 2005, with an estimated 12-16 percent of children having a chronic condition. The Coordinated Student Health Services department serves 25,000-30,000 students per month in health centers at 39 schools. BCPS currently has over 62,026 students with chronic health conditions including diabetes, asthma, allergies, sickle cell disease, and cystic fibrosis among other illnesses.
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction by preparing participants for careers and acquiring workplace skills and District Strategic Plan Goal 2: Continuous Improvement by equipping a School Based Health Center with supplies and equipment needed to improve student health thereby increasing his or her ability to attend school and focus on his or her school work.
Level of Support provided by GAGP	GAGP staff provided support in writing and submitting the grant application and budget, drafting the executive summary for Board approval, and tracking the eCivis grants management system.

EXECUTIVE SUMMARY

Grant 09/20/16 – D

Grant Program	Florida Department of Education Carl D. Perkins, State Leadership, Non-Traditional
Status	New – Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is from the Florida Department of Education Division of Career and Adult Education. There is no additional financial impact to the District.
Schools included	Whiddon-Rogers Education Center
Managing Department/School	Office of Equity and Academic Achievement
Source of Additional Information	1. David Watkins, Director – Equity and Academic Achievement 754-321-1650 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The Carl D. Perkins, State Leadership, Non-Traditional Program aims to increase the enrollment, retention, and placement of students in non-traditional career training programs. The selected digital design program is on the Florida Department of Education’s non-traditional list for males. The District is proposing to implement the Communications Technology (COMTECH) program, which will provide 75 males at Whiddon-Rogers Education Center instruction in video production, modernizing their television production studio, increase the graduation rate of the participants, and offer some of the students the opportunity to take the Adobe Premier Pro industry certification exam. Providing youth with a solid academic program, a high school diploma, and an industry-recognized certification will prepare them for postsecondary education and employment success.
Evaluation Plan	The overarching goal of the COMTECH program is to increase the graduation rate and employability of Whiddon-Rogers’ male students participating in the television production course. Outcome data collected will include the number of male participants enrolled in the television production course, male participants that complete the course, male participants that earn the industry certification, senior year male participants that graduate high school, and senior year male participants that enroll into postsecondary education or enter the workforce in a related industry.
Research Methodology	According to the Bureau of Labor Statistics, Florida’s youth unemployment rate in 2013, for ages 16 to 19, was 23.5 percent. A 2009 study indicated high school dropouts were half as likely to be employed as youth with a college degree, and high school dropouts were 63 times more likely to be in a juvenile institution or prison. Each year 2.1 million youth under the age of 18 are arrested in the United States. Many youths who come into contact with the juvenile justice system have experienced academic failure, disengagement from school, and/or had school disciplinary problems. They lack the technical knowledge, soft skills, and social-emotional support necessary to become successful, productive members of their communities. Given the strong connection between education and employment, enhancing educational opportunities, including career technical training and employability skills, is vital particularly for underrepresented youth at Whiddon-Rogers.
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction by preparing participants for careers and acquiring workplace skills.
Level of Support provided by GAGP	GAGP staff provided support in writing and submitting the grant application, drafting the executive summary for Board approval and tracking the grant in the eCivis grants management system.

EXECUTIVE SUMMARY

Grant 09/20/16 – E

Grant Program	Gap Foundation
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Gap Foundation. There is no additional financial impact to the District.
Schools Included	Parkway Middle School
Managing Department/School	Parkway Middle School
Source of Additional Information	1. Bradford Mattair, Principal – Parkway Middle 754-322-4000 2. Alicia Owens-Walden, Business Support Specialist – Business Support Center 754-321-0644 3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This grant from Gap will be used to improve school activities through incentives and awards. The school was not required to submit a proposal to receive the funding.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as funding will be used to support student engagement.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

EXECUTIVE SUMMARY

Grant 09/20/16 – F

Grant Program	Target Field Trip Grants*
Status	New – Competitive
Funds Requested	\$700 (requested)
Financial Impact Statement	The potential positive financial impact is \$700. The source of funds is from Target. There is no additional financial impact to the District.
Schools Included	Tamarac Elementary School
Managing Department/School	Tamarac Elementary School
Source of Additional Information	1. Simone D. Ryals, Teacher – Tamarac Elementary 754-322-8600 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	If awarded, students in 3 rd – 5 th grade gifted classes at Tamarac Elementary will participate in a one-day field trip to the Anne Kolb Nature Center to learn about local ecology.
Evaluation Plan	A visit to the nature center’s exhibit hall, a boat trip through an estuary, guided tours through walking trails, and a trip up a tower overlooking 1,500 acres of coastal wetlands will reinforce subjects emphasized in the science Florida State Standards. Student learning from the field trip will be measured through note-taking, data collection on the trip as well as through follow-up activities.
Research Methodology	Enriching field trips, such as the one proposed in this program, contribute to the development of students as they are able to make “real-life” connections to classroom learning.
Alignment with Strategic Plan	This project is consistent with implementing District Strategic Plan Goal 1: High-Quality Instruction with the objective to improve student achievement through experiential learning.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the Grant Funding Newsletter. GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

EXECUTIVE SUMMARY

Grant 09/20/16 – G

Grant Program	Volunteer Generation Fund*				
Status	New - Competitive				
Funds Requested	\$13,000 (requested)				
Financial Impact Statement	The potential positive financial impact is \$13,000. The source of funds is Volunteer Florida. There is no additional financial impact to the District.				
Schools Included	District-wide				
Managing Department/School	Public Information Office				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Dr. Carolyn Stewart – Coordinator, District Community Relations</td> <td style="width: 30%; text-align: right;">754-321-2300</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Dr. Carolyn Stewart – Coordinator, District Community Relations	754-321-2300	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Dr. Carolyn Stewart – Coordinator, District Community Relations	754-321-2300				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	Broward County Public Schools rely on the support of more than 43,000 volunteers who provide valuable services to schools and District offices including tutoring, classroom assistance, and program support. Despite the District’s best efforts in recruitment and placement of volunteers, a growing gap is emerging in the identification of high-skilled volunteers on project-based or technical assistance placements. In response, the Public Information Office will focus on the expanding opportunities for high-skilled volunteerism particularly in the Science, Technology, Engineering and Math (STEM) fields during the 2016-17 school year.				
Evaluation Plan	<p>Formative evaluation activities will include monitoring of project data by the project coordinator. To gather pertinent information, combinations of approaches will be utilized including site visits, observations, interviews, focus groups, document review, and data analysis. Surveys will be devised to capture the responses of the grant participants and newly acquired volunteers. Summative evaluation activities will include data collection and analysis from project participants, parents, principals, school administrators, teachers, counselors, social workers, District departments and collaborating agencies to measure the impact of the program.</p> <p>Measurable Performance Outcomes include: 5 percent increase in the number of active volunteers matched with school needs; 300 STEM skilled volunteers are recruited; and 2,000 hours of skills-based volunteer support is provided.</p>				
Research Methodology	Several studies show evidence that volunteers can be significant resources in helping create a supportive and welcoming environment at schools and facilitating students’ behavior and performance. As positive role models and student motivators, volunteers are viewed as contributing to better school attendance, improved grades and test scores, matriculation, less misbehavior, better social skills, staying in school, graduating, and going on to college. Available evidence suggests that when adult volunteers are present, students see that adults take school and education seriously and respect learning. This promotes positive attitudes toward school. Extrapolating from a wide range of research, it seems safe to conclude that volunteers can be a valuable asset in enhancing a school’s efforts to support learning and teaching.				
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 3: Effective Communication as student achievement and engagement increase through community involvement and volunteerism in schools.				
Level of Support provided by GAGP	GAGP staff identified this funding opportunity and supported program staff by facilitating a coordinating meeting to identify needs and priorities, and writing the grant.				

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

EXECUTIVE SUMMARY

Grant 09/20/16 – H

Grant Program	Yum! Brands Foundation	
Status	New - Competitive	
Funds Requested	\$5,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is Yum! Brands Foundation and will be distributed to the school directly through the Broward Education Foundation (BEF). There is no additional financial impact to the District.	
Schools Included	Walker Elementary School	
Managing Department/School	Walker Elementary School	
Source of Additional Information	<ol style="list-style-type: none"> 1. Gail Duffy, Office Manager – Walker Elementary 2. David Heaney, Teacher – Walker Elementary 3. Shea Ciriago, Director of Development – BEF 4. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 	<p>754-322-8806</p> <p>754-322-8800</p> <p>754-321-2030</p> <p>754-321-2260</p>
Project Description	Walker Elementary will establish a small aquarium at the school where students can investigate marine life, marine habitats, and how marine life function and adapt to their habitats. Students will receive reading materials on different aspects of marine life so that they can learn to transfer the knowledge gained from physically working with the aquarium to text.	
Evaluation Plan	This experience will allow students to become more aware of marine life, as well as develop a passion for reading, which they can share with their family and other members of their community.	
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students at the school will have an opportunity to combine classroom learning with the practical experience of observing and maintaining the aquarium.	
Alignment with Strategic Plan	This project supports the District’s Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve student learning and engagement through hands-on activities.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. BEF will serve as the fiscal sponsor for the school as only 501(c)(3) organizations are eligible to receive grants from Yum! Brands Foundation.	